

POLICY ON RACIAL EQUALITY AND CULTURAL DIVERSITY (Whole School Policy including EYFS)

1 LEGAL DUTIES

The school acknowledges and welcomes its duties under the Equality Act 2010. We are committed to:

- Promoting equality of opportunity;
- Promoting good relations between members of different racial, cultural and religious groups and communities;
- Eliminating unlawful discrimination.

2 SCOPE

In fulfilling our legal duties, we are guided by three essential principles:

- Every child should have opportunities to achieve the highest possible standards and the best possible qualifications for the next stages of their life and education.
- Every child or adult should be helped to develop a sense of personal and cultural identity that is confident and open to change, and that is receptive and respectful towards other identities.
- Every child or adult should develop the knowledge, understanding and skills that they need in order to participate in a multi-ethnic society.

The principles listed are inherent in the ethos of the school.

3 POLICY

3.1 Addressing racism and xenophobia

The school and out of school childcare provision are opposed to all forms of racism and xenophobia, including those forms that are directed towards religious groups and communities and against groups such as travellers, refugees and asylum-seekers.

The school actively promotes an ethos of equality of opportunity for all members of its community irrespective of an individual's ethnicity or background. We are committed to:

- promote equality of opportunity;
- to tackling racial discrimination;
- to promote good race relations

3.2 Commitments

We will:

- Be proactive in promoting racial equality and good race relations and in tackling racial discrimination
- Aim to ensure that our curriculum and resources support the children's learning in order to develop their understanding of a multi-cultural and multi-racial society so that they may interact and thrive within it
- Encourage, support and enable all pupils and staff to reach their potential
- Actively promote equality of opportunity, intercultural understanding and good race relations through the ethos of the school, and through the provision of staff development opportunities for all staff
- Broaden horizons, increasing pupils' awareness of cultural diversity in present day Britain and across the world
- Take all reports of incidents seriously and record and follow up appropriately.

3.3 Responsibilities

The Governing Body is responsible for ensuring that:

- the school and childcare complies with legislation
- this policy and its related procedures and strategies are implemented

The Headmaster is responsible for:

- Implementing the policy
- Ensuring that all staff are aware of their responsibilities and are given appropriate training and support
- Taking appropriate action in any cases of unlawful discrimination

All staff are expected to:

- Deal with racist incidents that may occur and to know how to identify and challenge racial and cultural bias and stereotyping
- Promote racial equality and good race relations and not discriminate on racial grounds
- Support pupils for whom English is an additional language

- Incorporate principles of equality and diversity into all aspects of their work
- Keep up to date with race relations legislation by attending training and information opportunities in school

3.4 Information and Resources

We ensure that the content of this policy is known to all staff, governors, parents and, as appropriate, to pupils.

We aim to ensure that curricular resources support education for race equality in a way that pervades all of the curriculum and allows pupils to understand the origins, nature and detrimental effects of racism, in a manner appropriate to their age.

All staff have access to a selection of resources which discuss and explain concepts of race equality and cultural diversity in appropriate detail.

All members of staff have a responsibility to ensure that all materials used within the school are inclusive and free from racial bias and negative stereotyping.

3.5 Religious Observance

We respect the religious beliefs and practices of all staff, pupils and parents and comply with all reasonable requests relating to religious observance and practice.

3.6 Dealing with racist comments/behaviour

Racist comments can be of two types, those expressed through naivety and those which are intentional.

- Naïve comments will incur immediate intervention from, and discussion with the Form Teacher, together with informal parent contact. These comments are likely to be from very young children.
- Intentional comments or behaviour may incur the following sanctions:

Behaviour	Sanctions
1. The demeaning of individuals by name-calling, insulting remarks, jokes based on another person's colour, religion, culture or background	<ul style="list-style-type: none"> • Referral to the Headmaster • Written apology • Formal contact with parent • The Headmaster will explain that racist remarks are not tolerated and could lead to suspension/exclusion
2. Ridiculing because of cultural differences eg food, music, dress or language	
3. Incitement of others to behave in a racist manner	
4. Refusal to co-operate with others because of ethnic group	
5. Writing racist remarks	

6. Making threats against people because of their colour, religion or culture	
7. Physical assault	

The Form Teacher will complete a 'Suspected Anti-Social Behaviour' sheet and give this to the Headmaster, who will take overall responsibility for the implementation of this policy. This policy needs to be read in conjunction with the School's Anti-Bullying Policy.

Date Policy Reviewed:	January 2011
Date of Next Review:	January 2012
Person(s) Responsible for Review:	SLT
Signature of Reviewer(s)	