



CLASS MOVES POLICY AND PROCEDURE

Date Policy Reviewed:	26 March 2021
Date of Next Review:	26 March 2023
Person(s) Responsible for Review:	SLT (Deputy Head Academic)

INTRODUCTION

Classes are re-organised into different groupings for each new academic year.

PURPOSE

The main benefits of reshuffling the children are as follows:

- The encouragement of a wider group of friends so that by the end of their time at The Manor they know as many of their year group as possible.
- The encouragement of a deeper self-confidence and resilience in the pupils when they discover they enjoy making new friends.
- It allows the staff to re-organise the pupils into new groups which are well-balanced and reflect the ways the children have changed and developed over the year(s).

From Nursery through to Year 6, careful consideration is given to creating balanced classes. Class dynamics, friendships, age and ability are just some of the criteria we use when deciding on these groups and a great deal of time and thought are given to this in each Section.

Parents are kindly asked to respect and trust the considerable consideration that goes into this process.

FINAL CLASS LISTS

There is a 'Move-Up' morning (or afternoon) for children in Years 1-6 towards the end of the Summer Term when they meet their new Class Teacher for the following year together with their new classmates. In the last week of the Summer Term, parents are also informed of their child's Class Teacher for the coming academic year.

In the EYFS, introducing children to their new classes and Class Teachers happens more gradually as is appropriate to the age of the children.

Please note that class lists cannot be changed after 'Move Up' day. There are many reasons for this:



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- To do so for one parent would mean, out of fairness, having to do so for anybody else who asked. This would involve starting the decision-making process again for the entire year group in question and then publishing new lists, no doubt to the consternation of many.
- We respect the combined wisdom of the staff who spend a great many hours trying to reach the best solution about the future classes for the benefit of each individual pupil.
- Children need to be encouraged to develop the self-confidence and resilience to cope in new groupings, even in situations where at first they may not feel entirely familiar or comfortable – invariably children in this situation enjoy and appreciate their new classes within a short time.